

2022 BSA National Outdoor Ethics and Conservation Conference

November 10-13

Conference Sessions

| Title | Abstract |
|---|---|
| 19th-Century Romanticism in the Arts and the American Conservation Movement | The arts in the 19th century were characterized by a fascination with the sublime and transcendent qualities of nature. While the Enlightenment focused on rational thought, reason, and the scientific method, Romanticism rejected these ideas in favor of emotional expression, irrationality, and aesthetic beauty. In the United States, Romantic landscape artists such as Albert Bierstadt, Thomas Moran, and Thomas Cole were instrumental in persuading the public and government officials of the need to preserve the magnificent landscapes of the west. This lecture will discuss how the arts played a significant role in the development of the early conservation movement of the United States. |
| A Green Crew: Greening Scouting One Adventure at a Time | Share the launch story of a new Venturing Crew focused on environmental action. From establishing a relationship with a new charter organization to running green programming for scout units across the council. Youth and adult leaders from the Green Crew will share how our statewide leadership in Leave No Trace, citizen science projects, Eagle project sponsorship, and DCSA advising are revitalizing our charter organization, greening Scouting, and introducing a new generation of youth to environmental leadership. |
| Field Session: Winter Tree Identification Interpretive Hike | Join Certified Forester Mike Huneke on an interpretive hike around camp to learn about trees in the winter time. We will discuss tips for leading an interpretive hike with youth while learning about the trees at camp. |
| Planning and Delivering a Conservation-themed Camporee | This interactive discussion will focus on planning and presenting a camporee with a conservation theme. The focus will be administering hands-on presentations with partner conservation agencies and NGOs to demonstrate career opportunities in the conservation field and using these demonstrations to spark interest in potential career opportunities for Scouts. Timetables, contact leads, review of resources required, suggestions for activities, and potential merit badge requirements that may be fulfilled will be covered. |
| Project Learning Tree: An innovative way to earning merit badges | In this session, participants will examine how the Project Learning Tree (PLT) curriculum can be used to help scouts earn six different merit badges. Using the forestry merit badge as an example, the presenters will demonstrate the value of the PLT curriculum as a teaching tool and describe how they can become trained to use the PLT materials. |
| The Camp Conservation Plan: What is it and how do we obtain one? | Did you know that our council camps are required to have a camp conservation plan? This session will discuss what is required, how to obtain a plan and how to get financial assistance for your plan. |
| Wildfire Mitigation at Philmont Scout Ranch | Wildfire effects, ecology, restoration, and mitigation at Philmont Scout Ranch. |
| Wildland Fire Prevention: Reducing risk at camp properties | In recent years, several of our Scout camp properties have been damaged by catastrophic wildfire. In this session, we will discuss practices for reducing the risk of damage caused by wildfire, where to get technical assistance and funding for mitigation practices. |
| 101 Ways to Teach Leave No Trace | Teaching Leave No Trace doesn't have to be complicated. You'll learn about simple activities that need little preparation to activities you can find online for free. It's a great tool to share with new leaders who need help with ideas on how to incorporate Leave No Trace as part of their regular activities in their units. |
| Are you on E.D.G.E.? | Come get a refresher on the EDGE Method and why it is so important when teaching Leave No Trace. We'll talk about the concepts of the Teaching and Leading EDGE and discuss how we can make sure it is incorporated in our teaching habits. |
| COEA Training | Training for new (and experienced) Council Outdoor Ethics Advocates. |
| Imagination is far worse than reality - When Aunt Flow goes camping | A frank and honest conversation around menstruation and it's potential for negative impact among the youth we serve as well as our camp properties. |
| | The need for education in our Scouting community re: the appropriate handling of by-products and waste from feminine hygiene products in front and back country settings. Education that highlights alternatives that better follow Leave No Trace principles. |
| | Brief exploration of how this supports diversity, equity and inclusion in the BSA as we move forward. |

| | |
|--|--|
| Leave No Trace Organizational Report and Inside Scoop | JD Tanner is the Director of Education and Training for Leave No Trace. JD will be reporting on the Leave No Trace organization over the past few years, will provide updates on current programs and training, and will give insight on strategic plans for the organization moving forward. |
| Making the Web of Life Workshop | The Web of Life is an essential activity that can be taught anywhere with any age group to help individuals feel the connection we have to nature. It is a versatile activity that be adjusted in many ways. Join us to create your own Web of Life with just some paper and string. We'll be providing a simple version of the activity you can take home along with ideas on the variety of ways to share it with others. |
| NCAP Short-Term Camp: What You Need To Know To Run Weekend Events | Any overnight council- or district-sponsored activity lasting 3 nights or less qualifies as a Short-Term Camp and must follow applicable NCAP standards. Leave No Trace Trainer courses that run over a weekend qualify, whether they are held at a BSA-owned property or at another facility. This session will provide an overview of the NCAP-related considerations needed to run such a course successfully. |
| Not Just for Girls: Doing Outdoors What We Do Indoors | During outdoor adventures, there are choices to be made relating to our gear, health, and hygiene. Some are specific to women. Come learn some of the science behind those options, how to prepare for your outside adventure, and how to deal with our human issues. Discussion and visual aids will include the options and differences in clothing and gear, dealing with our moments of modesty, and options for handling a woman's menstrual cycle in the field. This course is recommended for leaders with youth or adult females in their unit. This is a co-ed class. |
| Outdoor Ethics for Sea Scouts | Introduce concept of Leave No Trace/Tread Lightly! in a maritime environment. |
| Outdoor Ethics Guide course | We all know about the Outdoor Ethics Guide position and have seen the Handbook, but how do you actually operationalize this position of responsibility to have the greatest positive impact in your unit? Join Outdoor Ethics Guides and adult advisors for an in-person session to learn best practices, meet other Outdoor Ethics Guides and adult advisors, share experiences, discuss ways to overcome challenges, and create a network of Outdoor Ethics Guides across NCAC. |
| Phone Apps: A New Leave No Trace Tool | An increasing number of outdoor visitors are using phone apps for navigation. The Leave No Trace community could work towards including basic to comprehensive low impact practices in these phone apps so visitors can access it any time/any place when needed. Phone apps can also accurately direct visitors to the most sustainable campsites and reveal when they are too close to water, trails, or other campsites. |
| Steps: Do we really know our impact? | It only takes 25 repeated steps in the same location to kill many native vegetation species. This session will give a stronger foundation of why Travel and Camp on Durable Surfaces should be emphasized when planning an activity in the outdoors. We will take a hands-on look at the impact of a 10 person week long base camp in the backcountry that is in a primitive untouched location that has been approved by the land owner. |
| The Four P's and How Women's Hygiene Challenges Make Women Insecure About Outdoor Recreation | Girls and women are coming into BSA programs in ever-increasing numbers, but their leaders aren't always confident or prepared to answer their hygiene questions. This class seeks to provide outdoor ethics trainers with practical, no-nonsense information that will enhance any trainer's toolbox and support the training provided to leaders and scouts in their councils. |
| The Science of Sustainable Camping | This session will present a Leave No Trace perspective on sustainable camping options, including dispersed pristine site camping to camping on established or designated campsites. The scientific basis for these practices will be presented and discussed. |
| Virtual Games and Tools Workshop | Learn about the online games and tools to help you teach Leave No Trace in our virtual world. We'll be exploring Quizizz, Kahoot, and Pollev and how you can use them to teach in person or virtually. This is a hands-on workshop, so you'll be able to create your own free accounts and we'll create some quizzes together. We'll even play a few games, so don't forget your cell phone! |